

**BOARD OF EDUCATION
DEPARTMENT OF HUMAN RESOURCES
18 SOUTH PERRY STREET
POUGHKEEPSIE, NEW YORK 12601**

**RECRUITMENT BULLETIN 21-22-61
AUGUST 2021**

**READING AIS TEACHER(S)
POUGHKEEPSIE CITY SCHOOL DISTRICT**

NOTICE OF POSITION

POSITION:

The Superintendent of Schools, Dr. Eric Jay Rosser, is interested in receiving applications from qualified candidates for the position of:

**READING AIS TEACHER(S)
POUGHKEEPSIE CITY SCHOOL DISTRICT WIDE**

APPLICATION

Candidates must complete an application available to print through the Human Resources Tab at www.poughkeepsieschools.org

QUALIFICATIONS:

New York State Certified in the tenure area for which they are applying to teach.
Literacy Certification required

JOB SUMMARY:

Position requires the planning, organization, and implementation of the appropriate instructional program to address the learning needs of the students; to guide and encourage students to develop and fulfill their potential in both curricular and extracurricular activities.

DUTIES:

The Poughkeepsie City School District (PCSD) is committed to providing students and parents with pathways to opportunity that will lead to achievement and success. Through student-centered effective and transformational leadership, school and community engagement, and an unrelenting pursuit to achieve greater school outcomes for children, the Poughkeepsie City Schools is focused on developing and growing greater access, equity, opportunity, and quality across PCSD.

1. Provides direct instruction to students identified as eligible for reading services in individual, and/or small group settings that facilitate active learning experiences.
2. Uses identified needs to guide the learning process toward student achievement of district's reading content standards.
3. Establishes clear objectives for all lessons, units and projects using formal and informal assessment data obtained from students.
4. Uses a variety of manipulatives and hands-on activities to support content standards and the needs and capabilities of the individuals or student groups involved.
5. Creates a classroom environment and research-based program of study that is conducive to learning and appropriate to the maturity and interests of the students.

6. Provides written evidence of preparation upon request of immediate supervisor.
7. Takes all necessary and reasonable precautions to protect students, equipment, materials, and facilities.
8. Maintains accurate, complete, and correct records as required by law, district policy, administrative guidelines, or specific program requirements.
9. Assists the administration in implementing all policies and rules governing student life and conduct, and, for the classroom, develops reasonable rules of classroom behavior and procedure, and maintains order in the classroom in a fair and just manner.
10. Make provision for being available to students and parents for education related purposes outside the instructional day when required or requested to do so under reasonable terms.
11. Conducts or participates in needed parent conferences and telephone conferences. Assessment responsibilities:
12. Conducts student assessments to identify those eligible for intervention services, to plan instruction, and/or to assist staff members in learning various assessment techniques. Assess the accomplishments of students on a regular basis and provide progress reports as required.
13. Collaborates, as needed, with appropriate district/campus personnel regarding students who may need specialized interventions.
14. Strives to maintain and improve professional competence through professional development activities.
15. Participates in discussions or activities focused on using research to improve reading.
16. Participates in staff development focused on the delivery of reading intervention and assessment.
17. Provide for the care and protection of school property.
18. Use relevant technology to support instruction.
17. Provide a variety of learning materials and resources for use in educational activities.
18. Manage student behavior, maintain discipline by establishing classroom rules, procedures enforcing classroom, school, and district rules and procedures.
19. Foster and maintain effective communication with parents and/or guardians.
20. Stay current with the most recent developments in appropriate subject area as initiated by the school or district.

APPOINTMENT:

Appointment will be made by the Board of Education upon the recommendation of the Superintendent following assessment of training, experience, certifications, credentials and evaluation of service. Personal interviews shall be conducted where appropriate.

SALARY: In accordance with the PPSTA contract.

FINAL DATE FOR FILING: Open until filled

SEND LETTER OF INTEREST & RESUME: <https://olasjobs.org/>
 Dr. Timothy Wade
 Assistant Superintendent of Administrative Services
 18 South PerrySt.
 Poughkeepsie, New York 12601

The Poughkeepsie City School District is an Equal Opportunity Employer and does not discriminate on the basis of sex, race, religion, national origin, disability, age, or marital status; nor does it apply any other arbitrary measure which would tend to deprive persons of their constitutional rights.